One Bible, One Story New Testament Survey

The Pastorals- Holding to sound faith and doctrine

I. Last Week's Points

- Joy and mutuality for the work of the gospel
- "The Christ Hymn"
- Joy

II. Introduction

- Letters
- Personal letters
- Dates
 - 1 Timothy, 64-66 most likely written from Greece
 - Titus, 64-66 most likely written from Macedonia
 - 2 Timothy, 67-68 from prison in Rome

III. Themes of the Pastorals

- Instructions for church leaders
- Holding to sound faith and doctrine
- "Good" 19 different things that Paul mentions as good

| Conscience (1 Tim. 1:5, 19) | Standing (1 Tim. 3:13) | Foundation (1 Tim. 6:19) |
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| The law (1 Tim. 1:8) | Every thing God created (1 Tim. 4:4) | Soldier (2 Tim. 2:3) |
| Warfare (1 Tim. 1:18) | Minister (1 Tim. 4:6) | Fidelity (Titus 2:10) |
| Prayer (1 Tim. 2:3) | Doctrine (1 Tim. 4:6) | Thing (2 Tim. 1:14; Titus 2:3; 3:8) |
| Behavior (1 Tim. 3:2) | Piety (1 Tim. 5:4) | People (2 Tim. 3:3; Titus 1:8; 2:5) |
| Testimony (1 Tim. 3:7) | Confession (1 Tim. 6:13) | Fight of faith (1 Tim. 6:12; 2 Tim. 4:7) |
| Works (1 Tim. 2:10; 3:1; 5:10, 25; 6:18; 2 Tim. 2:21; 3:17; Titus 1:16; 2:7, 14; 3:1, 8, 14) | | |

Outlines

Titus

- A. Greeting (1:1-4)
- B. Instructions to the Church Leader (1:5-3:11)
 - a. The appointment of elders and the danger of opponents (1:5-16)
 - b. Teaching for the church- how believers are to relate to one another (2:1-15)
 - c. Teaching for the church- how believers are to live in society (3:1-11)

| Timothy | 2 Timothy |
|---|---|
| A. Greeting (1:1-2) B. Teachers and Church Leaders (1:3-3:16) a. Instruction to avoid false doctrines (1:3-20) b. Instruction on prayer (2:1-15) c. Qualifications for overseers and deacons (3:1-13) d. The church and the mystery of faith | A. Greeting (1:1-2) B. Timothy as a Church Leader (1:3-4:8) a. The need for Timothy to show courage and to hold fast to the gospe (1:3-18) b. Exhortation to be strong and to endure suffering (2:1-13) c. The church leader and his opponent |
| (3:14-16 C. The Attitude of the Church and the Groups in it (4:1-6:21a) a. Timothy's duties as a teacher in the face of heresy (4:1-16) b. The treatment of various groups in the church (5:1-6:2a) c. True and false teachers contrasted (6:2b-21a) | (2:14-26) d. Ungodliness and the consequent need for faithfulness and truth (3:1-4:8) C. Appeal to Visit Paul Soon- Closing Instructions (4:9-18) a. Greetings, repetition of appeal to come, and final blessing (4:19-22) |
| | Outlines taken from <i>The Pastoral Epistles</i> by I. Howard Marshall |

C. Personal Instructions (3:12-14) Closing Greeting (3:15) **Table Time**

Read Titus 2:11-15 aloud as a table and discuss the following questions.

What is the progression of grace in this passage?

How does grace enable us to live godly?

How has the progression of grace played out in your own life?

Application

As we think about these letters, what does it mean to you personally to be entrusted with the gospel? How are you guarding the Body of Christ from false doctrines and teachings?

What "good" thing(s) mentioned today can you focus on this week?

Would you consider writing a personal letter to someone this week? If you have children and they are older and in the faith tell them what that has meant to you to see their faith mature. If they are younger tell them your desires to see their faith mature. If you do not have children try to think of someone that has been a child in the faith to you. Or possibly write a letter to someone who has been a mentor to you and thank them for their mature faith.

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